

SEVA SADAN'S COLLEGE OF EDUCATION, ULHASNAGAR-3

TIME TABLE FOR SECOND YEAR WORKSHOP B.Ed IGNOU – Batch July 2016

Sr. No	Time	Day 1 14/5/18	Day 2 15/5/18	Day 3 16/5/18	Day 4 17/5/18	Day 5 18/5/18	Day 6 19/5/18
1	10.45 to 11.00	--	Report of Day 1	Report of Day 2	Report of Day 3	Report of Day 4	Report of Day 5
2	11.00 to 12.30	Welcome and Introduction about the workshop II	Curriculum Analysis	How to Assess?	Understanding Children with Special Needs	Activities related to optional courses BESE-131, BESE-132AND BESE-135 (select activities for any one course from Table 4.2)	Activities related to optional courses BESE-131, BESE-132AND BESE-135 (select activities for any one course from Table 4.2)
3	12.30 to 2.00	Contextualizing Curriculum	Curriculum Analysis	How to Assess?	Understanding Children with Special Needs	--do--	
	2.00 to 2.30	Break	Break	Break	Break	Break	Break
4	2.30 to 4.00	Contextualizing Curriculum	Why is Assessment?	Analyzing and Interpreting Learners' Result	Resources for creating an Inclusive School	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II	Assessment of Reflective Diary / Journal and Reports of Activities undertaken During Internship-II
5	4.00 to 5.30	Contextualizing Curriculum	Why is Assessment?	Analyzing and Interpreting Learners' Result	Resources for creating an Inclusive School		

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Sr.No.	Time	Day 7 20/5/18	Day 8 21/5/18	Day 9 22/5/18	Day 10 23/5/18	Day 11 24/5/18	Day 12 25/5/18
1	10.45 to 11.00	Report of Day 6	Report of Day 7	Report of Day 8	Report of Day 9	Report of Day 10	Report of Day 11
2	11.00 to 12.30	Activities related to optional courses BESE-131, BESE-132 AND BESE-135 (select activities for any one course from Table 4.2)	Textbook Analysis from Gender Perspective	Cooperative Learning Method	Understanding Self	Visual Art Forms in Teaching-Learning Process	Assessment of Activities related to EPC -IV
3	12.30 to 2.00	Activities related to optional courses BESE-131, BESE-132 AND BESE-135 (select activities for any one course from Table 4.2)	Textbook Analysis from Gender Perspective	Cooperative Learning Method	Understanding Self		
	2.00 to 2.30						
4	2.30 to 4.00	Presentation of Action Research Report	Identification of Social Practices Hindering Gender Parity	Learning Stress Relieving Technique	Understanding Environmental Issues through Drama	Assessment of Activities related to EPC -III	Feedback and Valedictory
5	4.00 to 5.30	Presentation of Action Research Report					